

## *Global Perspectives on Connecting Research, Practice, and Policy in Extended Learning*

GELYDA's Inaugural Symposium (May 15th and 16th, 2024)

Bios of Keynote Speaker & Program Panelists

### **Keynote Speaker**

**Andreas SCHLEICHER** is Director for Education and Skills at the Organisation for Economic Co-operation and Development (OECD). He initiated and oversees the Programme for International Student Assessment (PISA) and other international instruments that have created a global platform for policy-makers, researchers and educators across nations and cultures to innovate and transform educational policies and practices.

He has worked for over 20 years with ministers and education leaders around the world to improve quality and equity in education. Former U.S. Secretary of Education Arne Duncan said that Schleicher “understands the global issues and challenges as well as or better than anyone I’ve met, and he tells me the truth” (The Atlantic, July 11). Former UK Secretary of State Michael Gove called Schleicher “the most important man in English education” – even though he is German and lives in France.

Before joining the OECD, he was Director for Analysis at the International Association for Educational Achievement (IEA). He studied Physics in Germany and received a degree in Mathematics and Statistics in Australia. He is the recipient of numerous honours and awards, including the “Theodor Heuss” prize, awarded in the name of the first president of the Federal Republic of Germany for “exemplary democratic engagement”. He holds an honorary Professorship at the University of Heidelberg.

### **Program Panelists**

**Sang Hoon BAE** is Professor at the Department of Education and Provost in the Sungkyunkwan University. His research interests focus on education reform policy, student success, and extended education. He is editor-in-chief of the International Journal for Research on Extended Education. EMAIL: [sanghoon.bae69@gmail.com](mailto:sanghoon.bae69@gmail.com)

**Dr. Dale BLYTH** is a senior research consultant and retired Professor in the College of Education & Human Development at the University of Minnesota where he most recently served as the Howland Endowed Chair in Youth Development Leadership and a Senior Research Fellow with the Center for Applied Research and Educational Improvement. He works to bridge research, policy, and practice in youth development, social emotional learning, and expanded education. EMAIL: [blyth004@umn.edu](mailto:blyth004@umn.edu)

**Dr. Utak CHUNG** is currently Adjunct Professor at Kyung Hee University. He teaches Global Citizenship Education, SDGs and International Organizations at Humanitas College of Kyung Hee University, Seoul, Korea. In addition, he is the Guest Professor at Sogang University, Seoul, Korea. From 2012 to March 2019, Dr. Utak CHUNG served as the 4th and 5th Director of the Asia-Pacific Centre of Education for International Understanding (APCEIU), a UNESCO Category 2 Centre based in Seoul, the Republic of Korea. As the Director of APCEIU, he had contributed to the adoption of Global Citizenship Education

as UNESCO Education 2030 as well as UN SDG 4.7. Starting August 2022, he has served as the Senior Advisor for Global Partnership Education (GPE) in Korea. EMAIL: [utchung@naver.com](mailto:utchung@naver.com)

**Dr. Stephan KIELBLOCK** is a postdoctoral researcher at DIPF|Leibniz Institute for Research and Information in Education, Germany. His primary research interests and publications focus on the quality of extended education and professional development for staff. EMAIL: [s.kielblock@dipf.de](mailto:s.kielblock@dipf.de)

**Ratlaleng Desmond Jeremiah (Jerry) LENGOSA**, is the Director and founder of Disaster Risk Solutions, an international consulting company in South Africa. He is currently a consultant for the World Bank on Hydrometeorology and Disaster Management in South Asia and Africa. He is a former Assistant Secretary-General (2005-2010) & Deputy Secretary General (2010-2016) of the World Meteorological Organization (WMO). He is former CEO of the South African Weather Service (SAWS) from 2003-2005 and 2017-2019. On both these occasions he served as the Permanent Representative of South Africa to the WMO and was a member of the WMO Executive Council. Mr Lengoasa holds a MA in Geography specializing in Climatology (1990) and a Masters in Public and Development Management (1996) both obtained from the University of the Witwatersrand, Johannesburg (WITS). He is currently reading for a PhD in Disaster Risk Science with the North-West University (NWU) in South Africa. EMAIL: [jlengoasa@gmail.com](mailto:jlengoasa@gmail.com)

**Jan MORRISON** is the founder and CEO of TIES - Teaching Institute for Excellence in STEM. Jan was a STEM teacher for 35 years, founding TIES two decades ago. She has served our country's leading foundations, corporations and government agencies as a designer of STEM schools domestically and internationally, systems and STEM content. Jan works with multinational corporations in the USA and globally as they seek to invest in STEM programming and infrastructures to support all students in STEM, now and for the future. For the past decade TIES with Jan's leadership has been a partner-designer of the 19 Egyptian STEM Model Schools. These have moved Egypt from the blank slate of the Arab spring to magnificent cohorts of students now in STEM throughout Egypt. She is a fierce advocate for equity, access and opportunity and now in its twentieth year of operation, TIES remains a world-class group of STEM visionaries working to "Help all children make sense of the world and find themselves STEM literate, STEM capable, and excited to make STEM their life's work." Jan and TIES are co-designers and now serve as the director of the STEM Learning Ecosystems Community of Practice, a global network of 111+ Ecosystems working to improve STEM learning opportunities for all, with a concentration on minoritized populations. It is an honor for Jan to continue to drive a STEM agenda for our communities throughout the country while helping young people to craft their own stories and futures in STEM.

**Dr. Gil NOAM** is an associate professor at Harvard Medical School focusing on prevention and resilience and leads the Institute for the Study of Resilience in Youth (ISRY) at McLean Hospital. He served as the director of the Risk and Prevention Program and is the founder of the RALLY Prevention Program, a Boston-based intervention that bridges social and academic support in school, afterschool, and community settings. He has published over 200 papers, articles, and books in the areas of child and adolescent development as well as risk and resiliency in clinical, school, and

afterschool settings. He also served as the editor-in-chief of the journal *New Directions for Youth Development: Theory, Practice and Research* with a strong focus on out-of-school time. Dr. Noam is trained as a clinical and developmental psychologist and psychoanalyst in both Europe and the United States.

**Dr. Kolbrún PÁLSDÓTTIR** is the dean of the School of Education, University of Iceland. In her academic work, Kolbrún has explored the connection between formal and informal learning, as young people navigate their lives between school and out-of-school venues. She strongly believes that the way forward to a more sustainable future is to invest in a holistic education that promotes creativity and critical thinking; an education that empowers everyone to become active in shaping tomorrow's world. EMAIL: [kolbrunp@hi.is](mailto:kolbrunp@hi.is)

**Arthur PEARSON** is a nationally recognized leader in innovative outdoor education. For eighteen years he served as President and CEO of Thompson Island Outward Bound and he was the Founding Director of the Outward Bound Professional Learning Lab. He has deep experience integrating social, emotional and academic development both through out-of-school programs during the school year as well as summer learning.

**Ludwig Stecher** is Professor for Educational Research at the University of Giessen, Germany. His major fields of research and publication are education and social inequality, education and socialization in the family, all-day schools, extended education, teacher education, and cultural education. EMAIL: [Ludwig.Stecher@erziehung.uni-giessen.de](mailto:Ludwig.Stecher@erziehung.uni-giessen.de)